OUR VALUE: RESPONSIBILITY

What is RESPONSIBILITY? Being responsible means that others can depend on you. You are willing to be accountable for your actions. When things go wrong and you make a mistake, you make amends instead of excuses. When you are responsible you keep your agreements. You give your best to any job. Responsibility is the ability to respond ably. It is a sign of growing up.

Why practise RESPONSIBILITY? When you take responsibility for your own actions others can trust you. When people are not responsible they break their promises, fail to do what they said they would do and let people down. People who make excuses instead of amends keep making the same mistakes. When you are responsible, you get things done with excellence.

How do you practise RESPONSIBILITY? When you agree to do something, like homework, watching a younger child, or a job around the house, you take it as your responsibility. You don’t agree to do things which are too hard, or that you don’t really have time for. When you make a mistake, you don’t get defensive. You learn from it and you fix it. You are ready and willing to clear up misunderstandings.

Signs of Success:

1. Take agreements seriously.
2. Respond ably by doing things to the best of your ability.
3. Are willing to do your part.
4. Admit mistakes without making excuses.
5. Are willing to make amends.
6. Give your best to whatever you do.

Being Responsible: Make a list of ways you can do your part to help with the responsibilities in your home.

Whatever happens……take responsibility!
OUR VALUE: RESPONSIBILITY

This term, our school value is responsibility. It simply means being accountable for your individual and community’s actions towards yourself, others and the environment. Values education permeates all aspects of school life, and responsibility is an important aspect of values education. Being accountable includes reflecting policy and school community needs in school rules, supporting the decisions of the school and accepting responsibility for the school’s involvement in community activities. In classrooms, evidence of this value includes self-discipline, modelling expected behaviours and involvement in strategies to encourage compliance with school rules.

Classes throughout the school will be focusing on this very important value through a variety of ways including our whole school focus – “Rivers of Responsibility”. Check out our office foyer over the coming weeks and watch the rivers begin to flow with responsibility. Each student in every year level will be aiming to achieve a responsibility token (blue water drops) to help fill their river with responsibility. Teachers, teacher aides and administration will all be on the lookout for responsible actions and behaviour from our students over the term. Special ‘responsibility’ awards will also be given out to recognise our responsible students here at Fitzgerald.

If you want children to keep their feet on the ground, put some responsibility on their shoulders. Abigail Van Buren