

Investing for Success

Under this agreement for 2017 Fitzgerald State School will receive

\$274,362*

This funding will be used to

- Increase the percentage of Prep, Year 1 and 2 students achieving end of year PM Reading Benchmarks from 75% in 2017 to 80% by 2018.
- Increase the percentage of Year 3 and 5 students at or above the National Minimum Standard NAPLAN Reading to 100% or will meet the goals of an evidenced-based plan.
- Increase the percentage of Year 3 and 5 students achieving in the Upper Two Bands NAPLAN Reading, Year 3 from 40% in 2017 to 45% by 2018 and Year 5 from 30% in 2017 to 35% by 2018.
- Increase the percentage of Year 3 and 5 students at or above the National Minimum Standard NAPLAN Numeracy to 100% or will meet the goals of an evidenced-based plan.
- Increase the percentage of Year 3 and 5 students achieving in the Upper Two Bands NAPLAN Numeracy, Year 3 from 30% in 2017 to 35% by 2018 and Year 5 15% in 2017 to 20% by 2018.
- Increase the percentage of Year 3 and 5 students at or above the National Minimum Standard NAPLAN Writing to 100% or will meet the goals of an evidenced-based plan.
- Increase the percentage of Year 3 and 5 students achieving in the Upper Two Bands NAPLAN Writing, Year 3 from 40% in 2017 to 45% by 2018 and Year 5 20% in 2017 to 25% by 2018.

Our initiatives include

- Provide professional development, coaching, sharing of best practice and strategic use of resources that support differentiated reading, writing and numeracy instruction.
- Analyse student data to develop individualised learning plans, to guide differentiated reading, writing and numeracy instruction, to inform early intervention and to monitor performance.
- Expand learning opportunities that engage and extend high performing students.
- Promote a positive learning culture and communicate high expectations across the school community.

Our school will improve student outcomes by

- Engaging additional specialist educators to provide differentiated reading, writing and numeracy instruction for individuals or small groups of students performing below and above year level expectations. \$168,000
- Creating a professional development program around reading, writing and numeracy data analysis and differentiated instruction. \$90,200
- Purchasing of additional resources that support differentiated reading, writing and numeracy instruction, such as expanding the library collection and problem-based mathematics materials. \$14,162
- Developing and supporting initiatives that encourage school community engagement in a positive, high expectations learning culture, such as weekly Parent Learning Café workshops. \$2,000



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Dr Jim Watterston
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