Under this agreement for 2016
Fitzgerald State School will receive $271,727

This funding will be used to:

- Increase the percentage of Prep, Year 1 and 2 students achieving end of year PM Reading Benchmarks from 75% in 2016 to 80% by 2018.
- Increase the percentage of Year 3 and 5 students at or above the National Minimum Standard NAPLAN Reading to 100% or will meet the goals of an evidenced-based plan.
- Increase the percentage of Year 3 and 5 students achieving in the Upper Two Bands NAPLAN Reading - Year 3 from 40% in 2016 to 45% by 2018 and Year 5 from 30% in 2016 to 35% by 2018.
- Increase the percentage of Year 3 and 5 students at or above the National Minimum Standard NAPLAN Numeracy to 100% or will meet the goals of an evidenced-based plan.
- Increase the percentage of Year 3 and 5 students achieving in the Upper Two Bands NAPLAN Numeracy from 30% in 2016 to 35% by 2018.
- Increase the percentage of Year 3 and 5 students at or above the National Minimum Standard NAPLAN Writing to 100% or will meet the goals of an evidenced-based plan.
- Increase the percentage of Year 3 and 5 students achieving in the Upper Two Bands NAPLAN Writing - Year 3 from 40% in 2016 to 50% by 2018 and Year 5 20% in 2016 to 30% by 2018.

Our initiatives include:

- Providing professional development, coaching, sharing of best practice and strategic use of resources that support differentiated Reading, Writing and Numeracy instruction.
- Analysing student data to develop individualised learning plans, to guide differentiated Reading, Writing and Numeracy instruction, to inform early intervention and to monitor performance.
- Expanding learning opportunities that engage and extend high performing students.
- Promoting a positive learning culture and communicate high expectations across the school community.

Our school will improve student outcomes by:

- Engaging additional specialist educators to provide differentiated Reading, Writing and Numeracy instruction for individuals or small groups of students performing below and above year level expectations. $165,727
- Creating a professional development program around Reading, Writing and Numeracy data analysis and differentiated instruction. $ 77,000
- Purchasing additional resources that support differentiated Reading, Writing and Numeracy instruction, such as expanding the library collection and problem-based mathematics materials. $ 25,000
- Developing and supporting initiatives that encourage school community engagement in a positive, high expectations learning culture, such as weekly Parent Learning Café workshops. $ 4,000

Michael Anderson
Principal
Fitzgerald State School

Dr Jim Watterston
Director-General
Department of Education and Training

*Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.