

Great Results Guarantee

**Under the agreement for 2015
Fitzgerald State School will receive**

\$248,197*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Increase the percentage of Prep, Year 1 and 2 students achieving end of year PM Reading Benchmarks from 70% in 2015 to 80% by 2018.
- Increase the percentage of Year 3 and 5 students at or above the National Minimum Standard NAPLAN Reading to 100% or will meet the goals of an evidenced-based plan.
- Increase the percentage of Year 3 and 5 students achieving in the Upper Two Bands NAPLAN Reading from 30% in 2015 to 35% by 2018.
- Increase the percentage of Year 3 and 5 students at or above the National Minimum Standard NAPLAN Numeracy to 100% or will meet the goals of an evidenced-based plan.
- Increase the percentage of Year 3 and 5 students achieving in the Upper Two Bands NAPLAN Numeracy from 30% in 2015 to 35% by 2018.
- Increase the percentage of Year 3 and 5 students at or above the National Minimum Standard NAPLAN Writing to 100% or will meet the goals of an evidenced-based plan.
- Increase the percentage of Year 3 and 5 students achieving in the Upper Two Bands NAPLAN Writing from 30% in 2015 to 35% by 2018.

Our strategy will be to

- Provide professional development, coaching, sharing of best practice and strategic use of resources that support differentiated reading, writing and numeracy instruction.
- Analyse student data to develop individualised learning plans, to guide differentiated reading, writing and numeracy instruction, to inform early intervention and to monitor performance.
- Expand learning opportunities that engage and extend high performing students.
- Promote a positive learning culture and communicate high expectations across the school community.

Our school will improve student outcomes by

1. Engaging additional specialist educators to provide differentiated reading, writing and numeracy instruction for individuals or small groups of students performing below and above year level expectations. \$150 000
2. Creating a professional development program around reading, writing and numeracy data analysis and differentiated instruction. \$72 600
3. Purchasing of additional resources that support differentiated reading, writing and numeracy instruction, such as phonics and problem-based mathematics materials. \$21 500
4. Developing and supporting initiatives that encourage school community engagement in a positive, high expectations learning culture, such as parent Support-a-Reader workshops. \$4000



Mr Michael Anderson
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Fitzgerald State School



Dr Jim Watterston
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